

# PRO-/SEMINAR: ROLE OF BIOINFORMATICS IN EPIGENETICS

WS 2020/21

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**Thanks for enrolling!**

- Why?

- Epigenetic modifications are crucial to development and differentiation
- Can cause human diseases → important biomarkers

- What?

- Methods to detect epigenetic modifications, mainly DNA-methylation and histone modifications

- How?

- Papers selected for the seminar focus on bioinformatic methods in the epigenetics field
- Experimental methods and examples of research applying these methods

- **Proseminar (Bachelor's only, 5 CPs - graded):**
  - At least in 3rd semester
  - Successful attendance of Bioinformatics I & Genetics lecture
- **Seminar (Master's only, 7 CPs - graded):**
  - No formal prerequisites
  - But proficient skills in **maths, programming, and bioinformatics** are assumed
- **Good English skills as all talks will be held in English language!**

**1:** Epigenetic prediction of complex traits and death

**2:** Quantitative comparison of DNA methylation assays for biomarker development and clinical applications

**3:** MethMotif: an integrative cell specific database of transcription factor binding motifs coupled with DNA methylation profiles

**4:** COCOA: coordinate covariation analysis of epigenetic heterogeneity

**5:** Assessment of computational methods for the analysis of single-cell ATAC-seq data

**6:** HMCan-diff: a method to detect changes in histone modifications in cells with different genetic characteristics

**7:** A comprehensive comparison of tools for differential ChIP-seq analysis

**8:** Unique and assay specific features of NOMe-, ATAC- and DNase I-seq data

**9:** NOMeplot: analysis of DNA methylation and nucleosome occupancy at the single molecule

**10:** Dynamic changes in the epigenomic landscape regulate human organogenesis and link to developmental disorders

Name	Topic	Topic number
Sami Adbennour Laradji	Assessment of computational methods for the analysis of single-cell ATAC-seq data	1
Jennifer Czaja	Quantitative comparison of DNA methylation assays for biomarker development and clinical applications	2
Anna Hartung	COCOA: coordinate covariation analysis of epigenetic heterogeneity	3
Guangyi Chen	Epigenetic prediction of complex traits and death	4
Omar Laham	Dynamic changes in the epigenomic landscape regulate human organogenesis and link to developmental disorders	5

Name	Topic	Topic number
Larissa Sue Fey	A comprehensive comparison of tools for differential ChIP-Seq analysis	6
Marie Detzler	HMCan-diff: a method to detect changes in histone modifications in cells with different genetic characteristics	7
Kalanika Elamaldeniya	MethMotif: an integrative cell specific database of transcription factor binding motifs coupled with DNA methylation profiles	8
Jens Petermann	NoMeplot: analysis of DNA methylation and nucleosome occupancy at the single molecule	9
Md. Adnan Karim	Unique and assay specific features of NOME-, ATAC- and DNase I-seq data	10

Exchanging topics is possible until 15.12.2020 with notification of both students to the tutor

Event	Time	Comments
Registration	09.11.2020-20.11.2020	
Kick-off meeting [mandatory]	Today (08.12.2020)	Remote (Microsoft Teams)
Deadline to register in HISPOS OR de-register from seminar [mandatory]	04.01.2021	4 weeks after the kick-off meeting
Deadline for feedback [optional]	01.03.2021	2 weeks before the presentations
Presentations	15.03.2021	Remote (Microsoft Teams)
Summary submission deadline	22.03.2021	1 week after the presentations

Meetings are performed remotely via Microsoft Teams





## Certificate requirements:

### 1. Successful presentation:

- Talk: **30 minutes** for a Proseminar and **40 minutes** for a Seminar
- Discussion: **5 minutes** during which you should be able to answer questions from the tutors/audience

### 2. Attendance to all presentations is **mandatory**

### 3. Submitting a summary report:

- Short description of the presented topic(s)
- Ca. 2 pages of text, excluding title (page), references, figures, tables etc..
- No figures, tables or formulas required
- Main structure: title page, main text (with or without subsections), references
- It is recommended to write the report using LaTeX to train scientific writing

## Final grade:

- Primarily based on the given presentation & follow-up discussion
- Might be influenced by the quality of the submitted summary report

Most importantly:

# Practice!

But also:

- Try to reduce the amount of text
  - prevent showing entire sentences
  - use figures or visualizations provided by the literature
- Rule of thumb:  
you should be able to explain everything that's shown on your slides
- Extensively proof-read your slides
- Speak freely and do not use cheat sheets

## We expect you to:

- Read our presentation guidelines:  
<https://www.ccb.uni-saarland.de/wp-content/uploads/2017/01/guidelines.pdf>
- Fill-out and send the presentation checklist along with your slides (before the presentation!):  
[https://www.ccb.uni-saarland.de/wp-content/uploads/2014/09/presentation\\_guidelines.pdf](https://www.ccb.uni-saarland.de/wp-content/uploads/2014/09/presentation_guidelines.pdf)
- Ask for feedback or formulate questions whenever you are stuck
- Independently use the available literature to enhance your knowledge on the assigned topic
  - See also our **recommended reading** literature on the course site!

# Any questions?

<https://www.ccb.uni-saarland.de/teaching/pro-seminar-role-of-bioinformatics-in-epigenetics/>